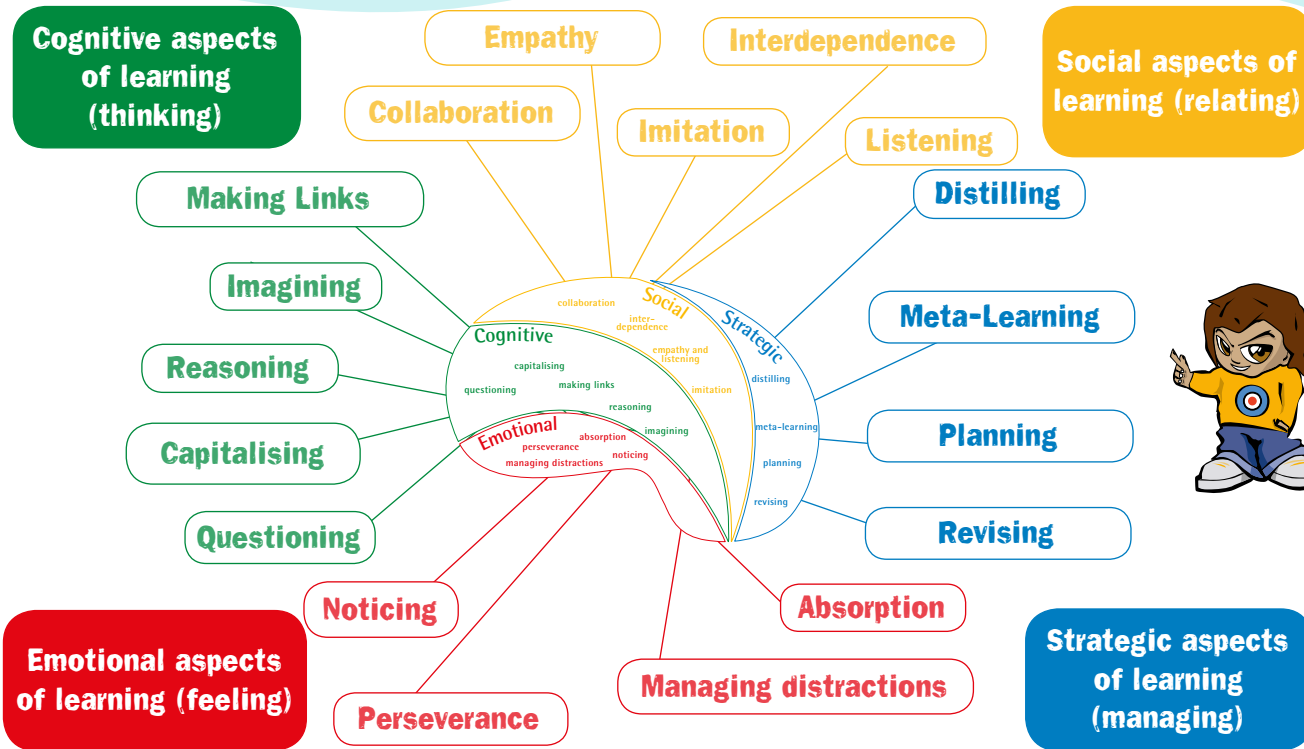


# Bringing Powerful Learners within reach

## Introducing the learning behaviours

The diagram below shows 17 **high value learning behaviours** across four aspects of learning. It reveals learning as a complex process that isn't just about thinking and having a good memory: it includes how we feel (emotional aspects of learning), how we think (cognitive aspects), how we learn with and from others (social aspects), and how we manage the process of learning (strategic aspects). It gives the beginnings of a learning language that helps teachers to think about how learning behaviours enable students to grow as learners, and tackle any content curriculum more profitably.



## From learning behaviours to learning habits

If the big ambition of Building Powerful Learners is to work, the learning behaviours have to become more than 'can-do' skills; they have to become habitual tendencies that students adopt in learning. Over time, teachers need to guide students to get better at persevering, questioning, reasoning, changing their ideas and so forth. This diagram shows the potential range of growth for each of the four aspects of learning.

From	Aspects of learning	To
No coping strategies. Gives up easily. Craves support.	<b>Emotional</b>	Develops long-term goals. Relishes challenge. Analyses mistakes positively.
Expects to be told. Fears asking questions. Firmly based in reality.	<b>Cognitive</b>	Questions are sensitive to the occasion. Innovates by challenging the status quo.
Has few positive social skills. Talks rather than listens.	<b>Social</b>	Learns with and from their peers. Leads learning teams, listens sensitively.
Little sense of goals or purposeful activity.	<b>Strategic</b>	Uses self-knowledge as a learner to monitor and control their achievements.



**Playing a bigger educational game**  
**Building Powerful Learners**

Schools investing in future generations

- Schools curricula are unapologetically designed to ensure students reach ever higher levels of achievement
- Today's learners are set to learn more complex knowledge, more practical, at an increasingly younger age
- All learners need more than to know what has gone before - they will need to generate what will come next
- The challenge lies in delivery

**Building Learning Power ... nurturing both teacher and learner**

- Interpret any school curriculum for a creative, inspiring, challenging classroom experience
- Challenge the attributes that characterise successful learners
- Use a toolbox with tools and techniques that have a reputation for learning
- Connect curriculum content with the attributes needed to challenge effective learning behaviours
- Make learning a journey that is available to every child
- Include excitement and drives learning for life

**Aspiration, Ambition and Achievement open to all. Learners who:**

- fit happily and successfully in the conventional and beyond
- innovate and solve deep, cross-cutting, real and difficult
- understand themselves as learners
- seek challenge and seek new experiences
- always fulfil their potential
- are committed to learning for life

## You can find out more about how:

Find out more about how you can build powerful learning habits in your students. By going to [blp.how/intro](http://blp.how/intro) to find an expanded online version of this resource.



**Building Learning Power**  
[www.buildinglearningpower.com](http://www.buildinglearningpower.com)