

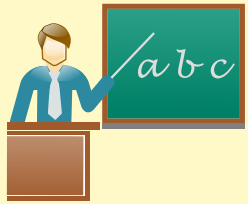
# Where are you now?

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**Culture Tool 1 What view of Learning informs the classroom?**

Passengers: Teacher Focused	Crew: LearNER focused	Pilot: LearnING focused
<p>Teacher decides what and how of learning</p> <p>Teacher does most of the questioning</p> <p>Main focus is on pupil performance</p> <p>Most of the learning relies on text books and or worksheets</p> <p>Most tasks are undertaken individually</p> <p>Teacher devises and undertakes assessments</p> <p>Teacher takes a 'fount of knowledge' role</p> <p>Pupils believe responsibility for learning lies with the teacher.</p> <p>Pupils get along by doing what is asked of them</p>	<p>Actively engaged in a variety of learning tasks</p> <p>Learners have some degree of choice in what to learn</p> <p>Learner's questions drive their learning</p> <p>Learners encouraged to organise enquiries</p> <p>Learners involved in assessing their own learning</p> <p>Learners monitor their own learning</p> <p>Collaborative learning encourages dialogue</p> <p>Learning tasks are differentiated and challenging</p> <p>Main focus is on making meaning</p> <p>Pupils engage in making meaning</p> <p>Supportive learning environment</p>	<p>Teacher takes the role of coach</p> <p>Learning process given public focus</p> <p>Learning process frequently reflected on</p> <p>Lessons designed around content and process</p> <p>Learning designed to promote progression in learning habits</p> <p>Rich language of learning permeates the classroom</p> <p>Learners conscious of using their learning behaviours</p> <p>Learners self regulate their learning process</p> <p>Focus is on becoming a better learner</p> <p>Effective learning promoted through learner activity, collaboration, responsibility and meta learning.</p>

From Teaching



To Learning



Section 1

# 1 Learning Cultures

A big shift?

From Performance

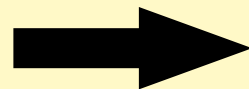


To Process



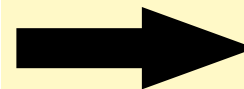
Teacher focused

Being taught



Learner focused

Making meaning



Learning focused

Learning about Learning