

Putting Me-Learning (Meta-Learning) into Learning

Activity 2: Classroom Climate for Me-Learning

What routinely happens in your classroom?	Yes	No	Fancy trying
Students are encouraged to keep learning diaries noting how they are learning.			
Students have learning behaviour targets which they are working towards.			
Students are made aware of the main learning behaviours they use in a lesson/day.			
Written feedback on students' work frequently focuses on the learning process not just the outcome.			
Students are encouraged to think and talk about how they are learning.			
Review points and plenaries (can be) are sometimes learner led.			
Review points and plenaries are used to explore the how of learning.			
Students are encouraged to talk about how they are as a learner.			
Students are aware of how they can get better at managing their learning process.			
Displays and Celebrations			
Progression statements for key learning behaviours are displayed i.e. referred to in classrooms.			
Displays show and celebrate learning in progress rather than 'perfect' end results.			
Students are rewarded (Stickers? Tea with the headteacher?) for progress in or good use of their learning behaviours.			