

Finding out
Making a start
Beyond the basics
Broadening the scope
Continuous Improvement



Building Learning Power

Helping young people become better learners

Stepping Stones Programme A: Introducing Key Learning Behaviours

This first distance learning programme in the Stepping Stones series is guided by best practice thinking in professional development. It organises a consistent school wide approach to developing key learning behaviours in pupils.

Benefits for the school

Undertaking this programme across the school;

- Shifts the culture of the school to learning positive
- Focuses learning teams on a gradual change process
- Builds the expertise of all staff
- It ensures the school STARTS and STAYS on a proven effective track

Benefits for staff

This programme enables staff to;

- Learn together in learning teams
- Understand how learning behaviours grow and progress
- Analyse their pupils' learning habit starting points
- Effectively support pupils' progression in learning habits
- Create learning cultures in classrooms

Benefits for pupils

Through their teacher's development pupils

- Achieve deep solid progression in learning habits
- Explore how their learning behaviours progress
- Expand and deepen their learning vocabulary
- Design their own learning habit targets
- Purposefully use learning behaviours to understand content

How it works

The Stepping Stones programme A consists of **three online modules**, each expected to take about a term (3 months) to complete. The modules cover the key learning behaviours :

- Perseverance
- Collaboration
- Questioning

Each module has three pairs of sessions, with each pair consisting of:

Individual teacher session delivered on-line.

Where teachers work their way through on-line materials at a time and place to suit them. The materials introduce new thinking and practical ideas for staff to get their heads around prior to the team session.

A Professional Learning Team session delivered in school

The session is convened and led by learning coaches from the school. Here staff share how they have moved their practice to incorporate learning power, consider new material introduced in the on-line session, and plan their next classroom experiment.

The pairs of sessions in each module are drip-fed each month to teachers thus ensuring gradual, well founded change

The modules are structured as follows;

Session 1. Understanding the learning habit (Individual teacher session)

Here the learning behaviour is unpacked in detail; what it consists of, how it grows and progresses.

Teachers analyse where their pupils are at in their progression and consider ways they could work in the classroom to improve and develop the learning capacity.

Session 2. Using the Language of the learning behaviour (Individual teacher session)

This session explores how the language of the learning habit builds and shifts as the behaviour grows. It includes how teachers might commentate on the learning behaviour in order to build it in pupils.

Session 3. Infusing the learning behaviour into Lessons (Individual teacher session)

This session explores how the learning behaviour could be infused into lessons and covers the early stages of developing split-screen or dual focus lessons.

Start-up days

The on-line programme can be packaged with different types of start-up days depending on needs

1a. For schools new to BLP

- a half-day training workshop for all staff introducing the basic elements of learning power and on the same day: an induction session for senior leaders and staff who will be responsible for leading the Professional Learning Team sessions and use of the on-line courses.

This format requires an In-service training day, enabling all staff to gain a good initial understanding of BLP

1b. For schools new to BLP

- a half-day session for senior leaders offering a strategic introduction to learning power and how it develops through learning communities.
- a half-day session for learning champions or coaches (selected by the schools) An introduction to BLP and how to organise use of the on-line courses & Professional Learning Teams sessions for best effect.
- a twilight session for staff focused on the essentials of learning power and how the on-line programme will work.

This format does not require an in-service training day.

1c. For schools that have started BLP for themselves and want to go deeper

- a half-day session with the senior leadership team to discuss what the school has done thus far. Includes a learning walk around the school and a feedback session on progress.
- a half-day session with learning champions focusing on how the on-line courseworks and how to run a Professional Learning Team effectively.

- a twilight session for staff focused on the content and organisation of the forthcoming on-line courses.

This format does not require an in-service training day.

Find out more online

<http://www.buildinglearningpower.com/shop/online-learning/stepping-stones-programme-a-introducing-key-learning-behaviours/>