

Building Perseverance

Activity 2: Classroom Climate for Perseverance

What happens in your classroom?	Yes	No	Fancy trying
Struggling or stuck with a task is viewed as an interesting place to be in learning.			
Students are expected to explain why they are stuck to help themselves find a way forward.			
'Could be' language is used to explore alternative strategies for moving forward.			
Stuck prompts are actively used by students.			
Challenge is sufficiently high to activate the need for perseverance.			
Students are able to select their own level of difficulty/challenge.			
Students are exposed to open ended or wild challenges.			
Students are given opportunities to explore feelings around uncertainty and challenge (through the Learning Pit, for example).			
Tactics such as C3B4Me and Brain/Book/Board/Buddy/Boss are in active use by students.			
A 'no put-downs' policy is used continually, where effort is prized.			
Mistakes are viewed as opportunities for improvement.			
Differentiation is used carefully so as not to make learning too easy.			
Displays and Celebrations			
Praise given for effort rather than attainment.			
Praise given for overcoming being stuck.			
Displays build students' awareness of stages in the growth of perseverance.			