

## RESOURCEFULNESS:

The cognitive aspects of learning; 'thinking'

The capacities that make up this disposition include:

### Questioning

Asking questions of yourself and others.

Being curious and playful with ideas — delving beneath the surface of things.

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## Recognising Progression...

What you are trying to develop in young learners is:

- A curiosity about things and people in the way they explore, handle and play with materials and ideas.
- A willingness to try new experiences.
- An interest in finding things out by asking questions that demonstrate curiosity and a thirst to go deeper.
- Questioning beyond the merely functional.
- An awareness of the importance of questioning in learning.

Observe your young learners and begin to move them from:

### Being Unaware to Developing the Capacity

Are they:

**Unaware?** (using the capacity unconsciously)

**Behaviours to build on:**

- Can be seen to choose a wider range of activities and experiences
- Asks questions related to 'here and now'
- Can use 'I wonder' statements or questions when encouraged
- Asks questions about how things happen and how things work

**Beginning** (to be aware of the capacity as a distinct idea)

- Knows what a question is and when questions are useful
- Is able to respond when asked 'what questions could we ask about...?'
- Can use 'I wonder' statements or questions when encouraged

**Developing** (able to apply awareness of the concept)

- Can be heard using 'wonder' questions independently
- Can take an active part in discussions about 'good' questions
- Can suggest probing questions to help find out more about things
- Asks questions confidently in class
- Can explain why questions are useful

Use the reward sticker to build awareness of these behaviours.

You might add things like "A good questioner" "I thought of a useful question"  
"I ask good questions" "I found out why and how"  
"I'm curious"