

RESOURCEFULNESS:

The cognitive aspects of learning; 'thinking'

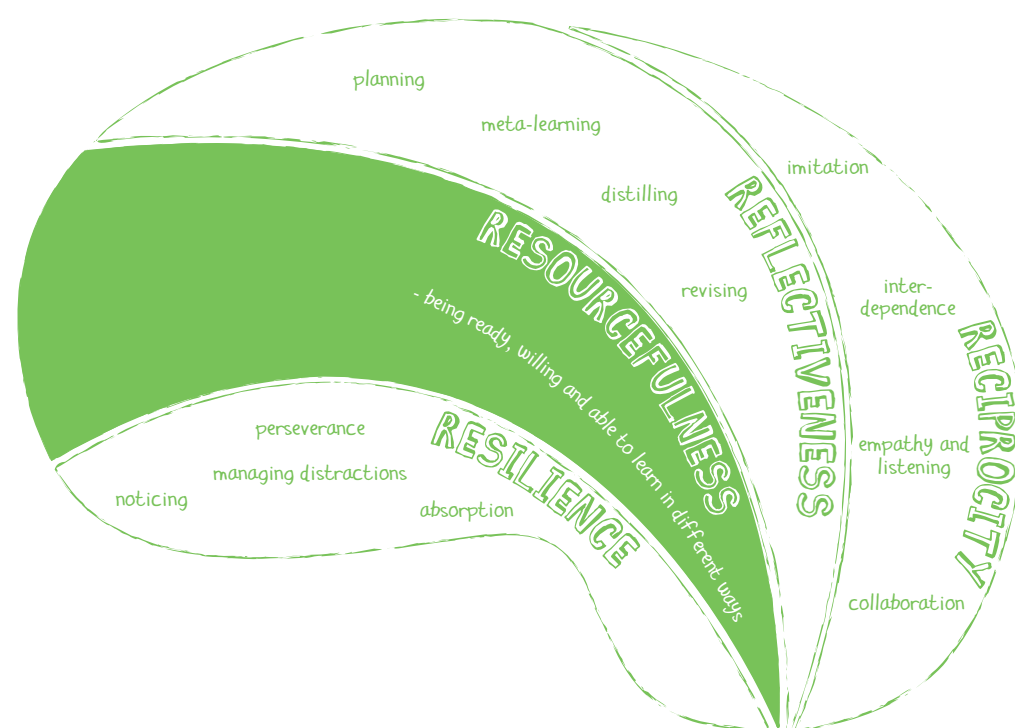
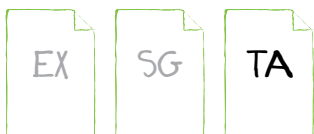
The capacities that make up this disposition are:

Questioning Making Links Imagining Reasoning Capitalising

Questioning

Asking questions of yourself and others.

Being curious and playful with ideas —
delving beneath the surface of things.



A Taster Activity

MYSTERY IN A BAG

Organisation

Whole class or groups

Resources

A 'mystery' object in a bag.

The purpose of this task is to encourage children to ask questions to find out what the mystery object is.

- The complexity of the task can be varied according to the age and experience of the class. For younger children there can be clues to narrow down the possibilities e.g. it's something you'd find in the garden. Young children will tend to want to 'guess'. They will need encouragement to ask questions before offering solutions.
- Begin by asking talking partners to come up with two 'I wonder' questions e.g. "I wonder what it's made of?" "I wonder if you can play with it?"
- It's best to set a limit, say 10/15/20 questions allowing the children to guess or you show them the object.
- The key to this activity is that the focus is on the questions; acknowledge and celebrate or reward good questions.
- At the end of the session compile a list of some of the useful/unusual/interesting questions that were asked.

