

Connecting

Stretching

Transferring

Topic: **4b Interdependence**Activity: **Control Tower****What you are trying to achieve ...**

Help students realise that the contributions of others are essential if you are to overcome a problem successfully. By causing each person to have specific task to perform, students will understand the importance of how we often work interdependently in order to succeed.

Set up the activity

Divide students into groups of eight (four pairs).

One pair at a time in each group.

A – acts as the plane (blindfolded)

B – act as the control tower

The challenge is to land the plane safely.

- B guides A verbally through an obstacle course set up between two rows of chairs.
- A gets a penalty point each time s/he touches an obstacle.
- A crashes when s/he has 5 points
- B crashes also

Rearrange the obstacles before another pair starts.

Debrief each pair

What helped?

What hindered?

What would they do again?

What would they not do next time?

Extend and rate the learning stretch

List the contributions or role of each individual.

What other learning capacities were being used? (Use the Rating Wheel.)

Now consider other interdependent activities — e.g. a troupe of acrobats, a team of refuse collectors — what are the key roles and contributions?

Move on to Transferring activities and the Learning Log.

What you will need to provide

Chairs, set out in two rows

Obstacles — bins, chairs, books, etc.